

# Wisconsin Department of Regulation & Licensing

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## MARRIAGE AND FAMILY THERAPY, PROFESSIONAL COUNSELING, AND SOCIAL WORK EXAMINING BOARD

### SUBSTANCE ABUSE SPECIALTY AUTHORIZATION

#### EDUCATION & TRAINING

#### PHARMACOLOGY

PLEASE TYPE OR PRINT IN INK. MAKE ADDITIONAL COPIES OF THIS FORM AS NEEDED

Complete for each course/seminar attended.

Substance abuse education must include at least 45 education hours in psychopharmacology.

**The total number of contact hours submitted must equal at least 45.**

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Title of Training	Training Offered by	Name of Trainer	Dates of Attendance	Total Classroom Hours

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(2) **QUALIFICATIONS.** To be authorized by the board to treat alcohol or substance dependence or abuse as a specialty, a person credentialed by the board must submit evidence of all of the following:

(a) Successful passage of the ICRC written counselor certification examination.

(b) At least 1,000 hours of face-to-face client counseling experience, supervised by an individual defined in sub. (4), with individuals diagnosed with substance use disorders, which can be either the same as or separate from the hours for initial licensure.

(c) One-hundred and eighty (180) contact hours of AODA-relevant education, including at least 45 hours of education in psychopharmacology, across the following 4 knowledge domains, further defined in the U.S. department of health and human services technical assistance publication series number 21 (TAP-21):

## **1. ‘Understanding addiction.’**

- a. Understand a variety of models and theories of addiction and other problems related to substance abuse.
- b. Recognize the social, political, economic and cultural context within which addiction and substance abuse exist, including risk and resiliency factors that characterize individuals and groups and their living environments.
- c. Describe the behavioral, psychological, physical health, and social effects of psychoactive substances on the user and significant others.
- d. Recognize the potential for substance use disorders to mimic a variety of medical and psychological disorders to co-exist with addiction and substance abuse.

## **2. ‘Treatment knowledge.’**

- a. Describe the philosophies, practices, policies and outcomes of the most generally accepted and scientifically supported models of treatment, recovery, relapse prevention, and continuing care for addiction and other substance-related problems.
- b. Recognize the importance of family, social networks, and community systems in the treatment and recovery process.
- c. Understand the importance of research and outcome data and their application in clinical practice.
- d. Understand the value of an interdisciplinary approach to addiction treatment.

## **3. ‘Application to practice.’**

- a. Understand the established diagnostic criteria for substance use disorders and describe treatment modalities and placement criteria within the continuum of care.
- b. Describe a variety of helping strategies for reducing the negative effects of substance use, abuse and dependence.
- c. Tailor helping strategies and treatment modalities to the client’s stage of dependence, change or recovery.
- d. Provide treatment services appropriate to the personal and cultural identity and language of the client.
- e. Adapt practice to the range of treatment settings and modalities.
- f. Be knowledgeable in medical and pharmacological resources in the treatment of substance use disorders.
- g. Understand the variety of insurance and health maintenance options available and the importance of helping clients access those benefits.
- h. Recognize that crisis may indicate an underlying substance use disorder and may be a window of opportunity for change.
- i. Understand the need for and the use of methods for measuring treatment outcome.

## **4. ‘Professional readiness.’**

- a. Understand diverse cultures and incorporate the relevant needs of culturally diverse groups, as well as people with disabilities, into clinical practice.
- b. Understand the importance of self-awareness in one’s personal, professional and cultural life.
- c. Understand the addiction professional’s obligations to adhere to ethical and behavioral standards of conduct in the helping relationship.
- d. Understand the importance on ongoing supervision and continuing education in the delivery of client services.
- e. Understand the obligation of the addiction professional to participate in prevention as well as treatment.
- f. Understand and apply setting-specific policies and procedures for handling crises or dangerous situations, including safety measures for clients and staff.